

ASIST

Alumni Seeking Iowa Students
2017-2018 Manual



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Admissions Mission

Through its programs and services, the Office of Admissions develops successful admission and transition strategies which serve the larger institutional objectives of teaching, research and service. A component of Enrollment Management in the Office of the Provost, Admissions works actively with central administrators, college deans, faculty, staff, students and alumni to attract and maintain a diverse, talented, multicultural student body of appropriate size and composition that will matriculate, persist, achieve academically and graduate from the University.

Goals of ASIST

- To identify and train volunteers for progressive and active involvement in student recruitment.
- To enhance students' access to The University of Iowa from their local communities.
- To individualize the admission process for an increasing number of qualified applicants.
- To increase the percentage of qualified and talented students enrolling at The University of Iowa.
- To attract a variety of applicants from different cultural, geographic, and socioeconomic backgrounds.

Your Role as an ASIST Member

The primary role of the ASIST member is to support the goals of the Office of Admissions and its professional staff. Your positive experiences and knowledge of Iowa City make you a valuable resource of the University. It is, however, important to remember that the admissions professional has been hired and trained in the field of admissions and makes the final decisions concerning appropriate marketing strategies, admission-related programming, and the admitting of students to the University. The ASIST member plays an important supportive role which may be innovative, and certainly vital, in shaping the reputation of the University, especially as it relates to the recruitment of prospective students.

Through your ASIST membership you will:

- Play an active role in improving the quality and reputation of The University of Iowa.
- Be a member of a select group of volunteers directly in contact with future Hawkeyes.
- Interact with fellow volunteers who share a common set of experiences.
- Be influential in directing the overall mission of the University.
- Be involved in enhancing the educational options within your community.

ASIST member responsibilities include:

- Make a volunteer commitment of at least *one year*.
- Commit to being an engaged volunteer to help identify and contact prospective students.
- Follow the *Statement of Principles of Good Practice* (on the following page) as described by the National Association for College Admission Counseling (NACAC).
- Ask questions or offer suggestions that would help to improve program participation or effectiveness.
- Notify the Office of Admissions if you are unable to complete a request or commitment. Please provide the ASIST coordinator with updated information regarding any changes of address, phone number, e-mail, etc.

ASIST Contact Information

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ASIST Coordinator

Admission Visitors Center
100 Pomerantz Center, Room C110
Iowa City, IA 52242-7700

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Internet: www.iowalum.com/asist
ASIST Blog: <http://asist.admissions.uiowa.edu>

Tina Merta

ASIST College Fair Coordinator

E-mail: admissions-asist@uiowa.edu or
tina-merta@uiowa.edu

UI Alumni Association

Susan Griffith

Director of Alumni Programs – Iowa Clubs

Toll free: 1-800-IOWALUM
Direct dial: (319) 335-3294
Internet: www.iowalum.com

Stephanie Russell

ASISTant Coordinator

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100 Pomerantz Center, Rm C110
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Email: stephanie-russell@uiowa.edu

Statement of Principles of Good Practice

Ethical college admission is the cornerstone of the National Association for College Admission Counseling (NACAC). Since its founding in 1937, when a select number of college and university professionals and high school counselors came together to create a Code of Ethics within the admission-counseling profession, NACAC strives to ensure principled conduct among professionals in the recruitment of students and the transition to postsecondary education. This code of conduct is known today as the Statement of Principles of Good Practice (SPGP).

Historically, NACAC added principles to the SPGP cumulatively, as ethical issues arose each year. In more recent years, however, the application process has become increasingly influenced by marketplace forces that raise new and complex ethical questions. In this rapidly-changing admission landscape, it is imperative for NACAC to maintain a document that includes practices and policies reflecting these new concerns for the ethical treatment of students in the admission process. As the recognized leader in college admission counseling, NACAC willingly carries the responsibility of being the only association that protects students' rights in the transition to postsecondary education process, through monitoring and enforcing ethical standards and practices.

Member schools, colleges and universities, as well as other institutions, organizations, and individuals dedicated to the pursuit of higher education, believe in the dignity, worth, and potential of each and every student. To enable all students to make the dream of higher education a reality, these institutions and individuals develop and provide programs and services in postsecondary counseling, admission and financial aid. They strive to eliminate bias within the education system based on ethnicity, creed, gender, sexual orientation, socio-economic status, age, political affiliation, national origin, and disability. They understand and value the importance of college counseling and view it as a fundamental aspect of their job as educators.

The University of Iowa subscribes to the Statement of Principles of Good Practice for its staff and volunteer members of the ASIST program. The following are relevant excerpts for admission volunteers:

Core Values

- Professionalism
- Collaboration
- Trust
- Education
- Fairness and Equity
- Social Responsibility

College and University Members agree that they will:

- Make protecting the best interests of all students a primary concern in the admission process;
- Evaluate students on the basis of their individual qualifications and strive for inclusion of all members of society in the admission process;
- Provide accurate admission and financial aid information to students, empowering all participants in the process to act responsibly;
- Honor students' decisions regarding where they apply and choose to enroll;
- Be ethical and respectful in their counseling, recruiting and enrollment practices;
- Strive to provide equal access for qualified students through education about financial aid processes and institutional financial aid policies;
- Abide by local, state, and federal laws regarding the treatment of students and confidential information;
- Support a common set of admission-related definitions and deadlines;
- Support and enforce the Statement of Principles of Good Practice;

- Accurately represent and promote their schools, institutions, organizations, and services;
- Not use disparaging comparisons of secondary or postsecondary institutions;
- Not offer or accept any reward or remuneration from a secondary school, college, university, agency, or organization for placement or recruitment of students;
- Not employ agents who are compensated on a per capita basis, when recruiting students outside the United States, unless ensuring they and their agents conduct themselves with accountability, transparency, and integrity;
- Be responsible for compliance with applicable laws and regulations with respect to the students' rights to privacy;
- Not publicly announce the amount of need-based aid awarded to any student without his/her permission;
- Not guarantee admission or specific college placement or make guarantees of any financial aid or scholarship awards prior to an application being submitted, except when pre-existing criteria are stated in official publications;
- Not make unethical or unprofessional requests of other admission counseling professionals;
- Send and receive information about candidates in confidence;
- Not knowingly recruit students who are enrolled, registered, have initiated deferred admission, or have declared their intent, or submitted contractual deposits to other institutions unless the students initiate inquiries themselves or unless cooperation is sought from institutions that provide transfer programs;
- Ensure financial aid and scholarship offers and housing options are not used to manipulate commitments prior to May 1;
- Not establish any application deadlines for first-year candidates for fall admission prior to October 15 and will give equal consideration to all applications received by that date;
- Not notify first-year candidates for fall admission prior to the receipt of a transcript that reflects completion of the final semester of the junior year of high school or the equivalent. Institutions that require only an application prior to extending an offer of admission, including many community colleges, may accept students at the time of application.

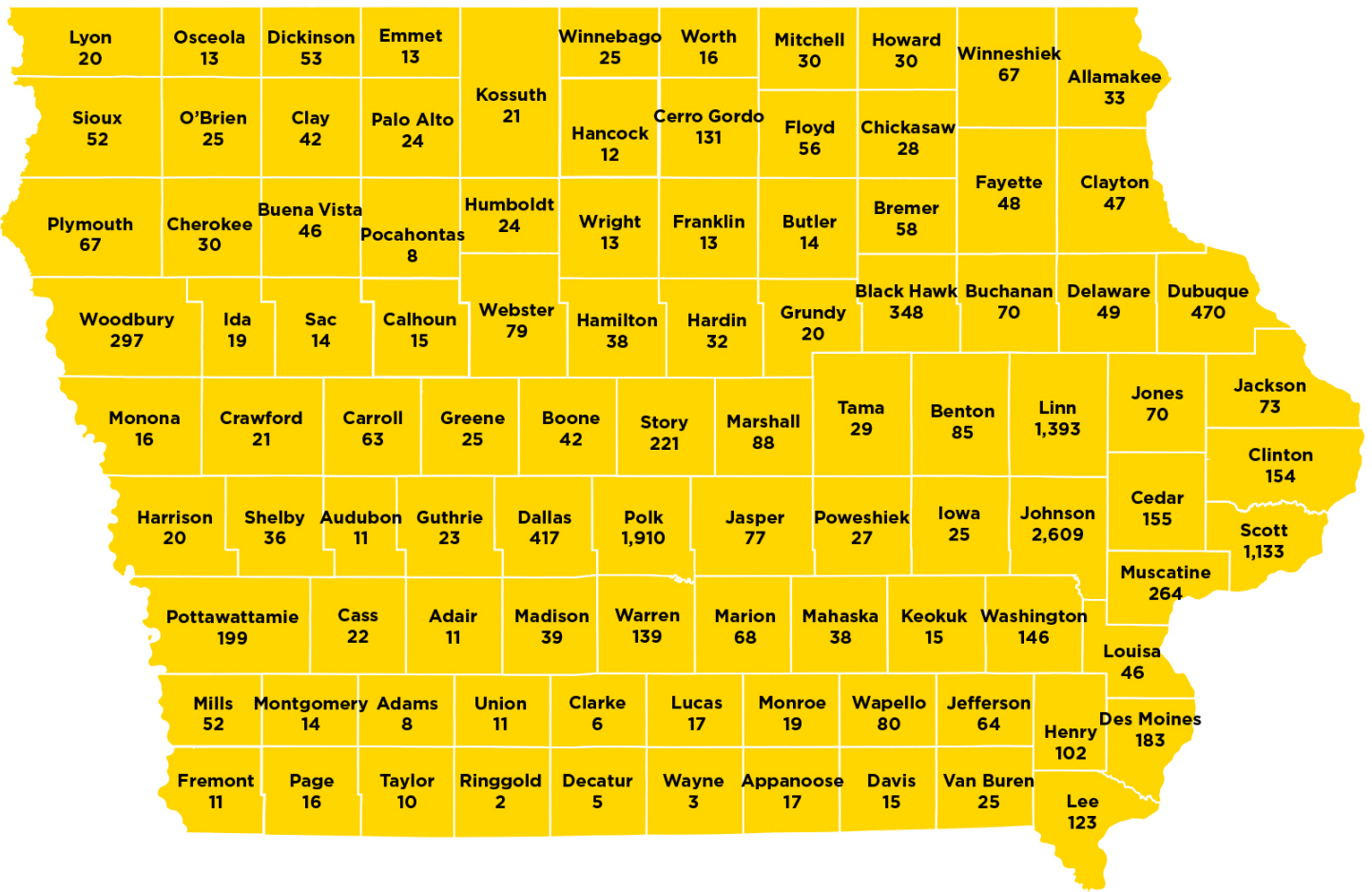
College and University Members agree that they should:

- Exercise appropriate responsibility for all people whom the institution involves in admission, promotional and recruitment activities (including alumni, coaches, students, faculty, and other institutional representatives);
- Admit candidates on the basis of academic and personal criteria rather than financial need. This provision does not apply to international students ineligible for federal student assistance;
- Refrain from the public reporting of mean and median admission test scores and, instead, report scores by the middle 50 percent of the scores of all first-year applicants, admitted and/or enrolled students;
- Refrain from asking students where else they have applied;

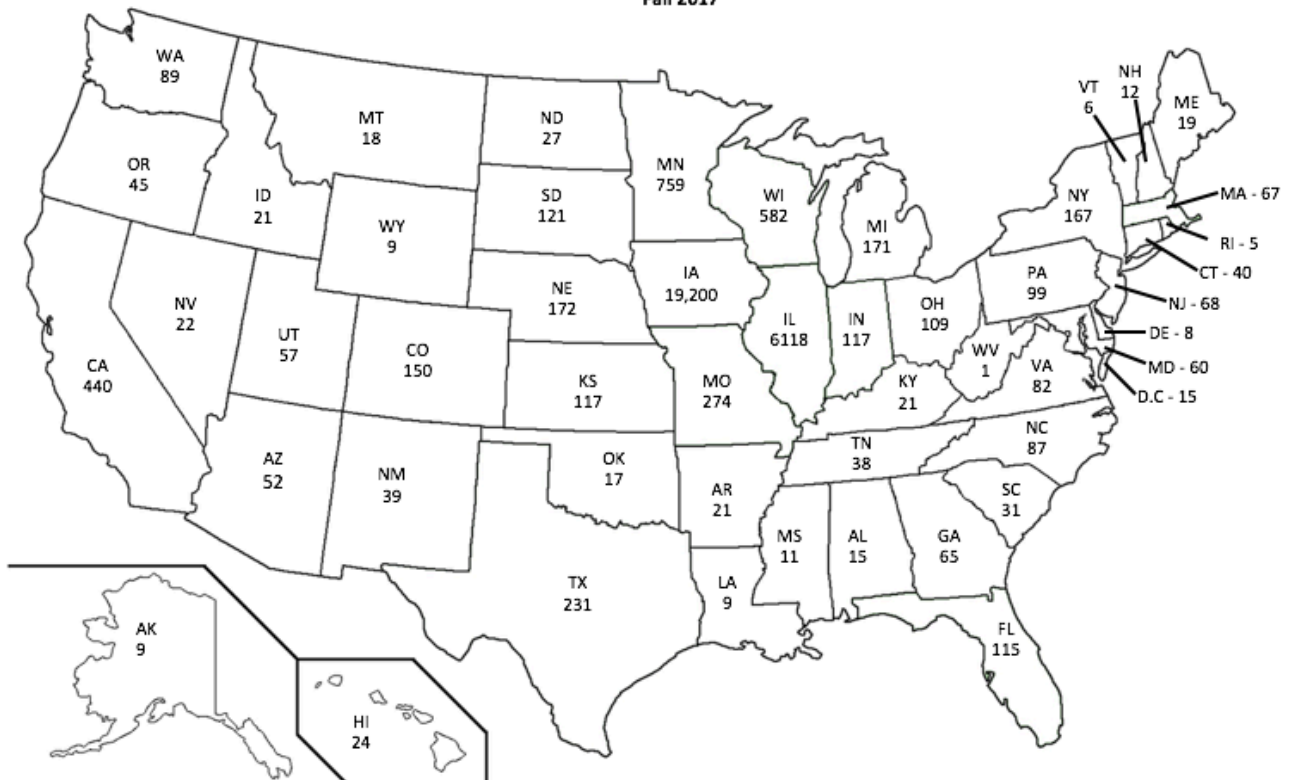
Full statement: www.nacacnet.org/about/Governance/Policies/Documents/SPGP_10_28_2015_FINAL.pdf



National Association for
College Admission Counseling



The University of Iowa
Student Distribution by State
Fall 2017



Diversity is a Core Value at The University of Iowa

“Across the strategic focus areas and in all that we do, the University will continue to advance the core values and priorities of inclusion and internationalization. Domestic and global diversity are essential to excellence across all parts of our mission.”

Orientation

Orientation is designed to formally introduce new students and their families to the University. A primary goal of the Orientation program is to assist students with course selection, schedule building, and registration. Orientation programs are also designed to acquaint students with educational facilities, student services, and other UI resources, while allowing them to meet new people and have their questions answered about college life.

Entering first-year students who have returned their Acceptance Form and paid their Acceptance Fee are invited to Orientation beginning in March, and they are asked to select their choice of program dates. Most Orientation programs for first-year students (freshmen), are one-and-a-half-day sessions which take place in June or July prior to the start of the fall semester. For students who are not able to attend one of these programs, there are one-day Orientation programs offered the week before classes begin.

All new students are required to attend Orientation. Family members are encouraged to attend a separate but concurrent Orientation program, which will allow them to learn about academics, University policies and procedures, and campus resources for students.

Prior to coming to Orientation, every first-year student will take the ALEKS online mathematics placement test. Depending upon the student’s major and High School academic background, Chemistry Diagnostic and World Language placement tests may also need to be completed.

During Orientation, students will:

- Meet new people and get to know other new students
- Work with an Orientation Hawkeye Guide (and professional academic advisors) to learn about basic academic requirements
- Select their courses for the fall semester and create their academic schedule
- Meet with their assigned academic advisor
- Register for classes on the Iowa Student Information Services system (ISIS)
- Have an opportunity to learn about residence hall living, how to get involved on campus, the academic expectations of faculty, fraternity and sorority life, computing technology on campus, and much more!

There is no fee to attend an Orientation program.

Orientation sessions for transfer students are one-day programs that occur at different times throughout the year prior to each semester. Transfer students are required to attend an Orientation program in order to register for their classes and may reserve their date online via MyUI.

Orientation Services, 310 Calvin Hall, phone (319) 335-1497
On the web at: <https://newstudents.uiowa.edu/orientation>

On Iowa!

On Iowa! is a welcome event at which all members of the incoming class are required to participate in. On Iowa! began on Wednesday, August 16, 2017. One of the required activities was Kickoff at Kinnick Stadium. There, students were welcomed by a surprise keynote speaker, learned the “Iowa Fight Song” with 5,200 of their fellow classmates, and familiarized themselves with many Hawkeye traditions. On Iowa! closed with Convocation, a ceremony in which students commit to being a Hawkeye, and a barbeque with UI President Bruce Harreld at the President’s Block Party on Sunday. In between, students learned how to excel in the classroom, established goals for the semester, and discussed what it means to live and thrive in a campus community.

Students can expect to:

- Make friends with new and returning students,
- Discover Hawkeye traditions and what it means to be a University of Iowa student,
- Prepare to excel in classes,
- Explore activities and student organizations, and
- Commit to The Iowa Challenge

A student’s acceptance fee covers all costs of attending On Iowa!; there is no additional charge. Participation is required of all first-year students. Learn more at: <http://oniowa.uiowa.edu>

Athletics

Intercollegiate Sports

The University of Iowa is a member of the Big 10 Athletic Conference which includes: Illinois, Indiana, Maryland, Michigan, Michigan State, Minnesota, Nebraska, Northwestern, Ohio State, Penn State, Purdue, Rutgers and Wisconsin.

We recommend that students interested in athletic competition have their high school coach contact our coach. *As a volunteer, you should refer ALL athletic recruitment questions to the appropriate Athletic contacts listed below.*

Telephone extensions are listed for toll-free connections, or callers can direct dial, adding the area code (319) + 335-xxxx.

Athletics.....	Main Office.....	5-9743
Athletic Training.....	Terry Noonan.....	384-1748
Baseball.....	Rick Heller.....	5-9257
Basketball (M).....	Fran McCaffery.....	5-9444
Basketball (W).....	Lisa Bluder.....	5-9258
Cheerleading.....	Gregg Niemiec.....	5-9251
Dance Team.....	Jennifer Eustice.....	5-9251
Cross- Country (M).....	Joey Woddy.....	5-9257
Cross-Country (W).....	Layne Anderson	5-9257
Diving.....	Todd Waikel.....	5-9432
Field Hockey.....	Lisa Cellucci.....	5-9259
Football.....	Reese Morgan (Asst. Coach)	5-8943
	Kirk Ferentz (Head Coach)	
Golf (M).....	Tyler Stith.....	5-9257
Golf (W).....	Megan Menzel.....	5-9257
Gymnastics (M).....	JD Reive.....	5-9257
Gymnastics (W).....	Larissa Libby.....	5-9259
Rowing (W).....	Andrew Carter.....	5-9257
Softball.....	Marla Looper.....	5-9259
Soccer (W).....	David Diianni.....	5-9257
Swimming & Diving (M/W)	Marc Long.....	5-9432
Track & Field (M).....	Joey Woody.....	5-9257
Track & Field (W).....	Layne Anderson.....	5-9257
Tennis (M).....	Steve Houghton.....	5-9259
Tennis (W).....	Katie Dougherty.....	5-9259.
Volleyball.....	Bond Shymansky.....	5-8181
Wrestling.....	Tom Brands.....	5-9405

Written materials should be mailed to:

Coach - (name of sport)
N411 Carver-Hawkeye Arena
University of Iowa, Iowa City, IA 52242

Athletic Student Services on the web at: academics.hawkeyesports.com
Hawkeye sports on the web at: www.hawkeyesports.com

Intramurals and Sports Clubs

The following is just a sample of the many intramurals and clubs available:

Sports Clubs

Aikido
Badminton
Baseball
Basketball
Bass Fishing Team
Bowling
Brazilian Jiu-Jitsu
Chinese Martial Arts
Cheerleading
Cricket
Cycling
Disc Golf
Fencing
Field Hockey
Golf
Hockey (M & W)
Japan Karate-Do
Judo Club
Kum Do Club
Lacrosse (M & W)
Olympic Weightlifting
Powerlifting
Racquetball
Rowing Club (M)
Rugby Club (M)
Sailing
Shooting Sports Team
Soccer (M & W)
Table Tennis
Tae Kwon Do (Competition Team & Club)
Tennis Club
Track and Field
Triathlon
Ultimate Frisbee (M & W)
Volleyball (M & W)
Water Polo (M & W)
Water Ski Team (U of I)
Wrestling

Intramurals

Basketball
Badminton
Beanbags
Billiards
Bowling
Coed Softball
Canoe Battleship
Darts
Disc Golf
Dodgeball
Flag Football (4-on-4)
Golf
Power Lifting
Racquetball
Sand Volleyball
Spikeball
Soccer (indoor and outdoor)
Softball
Table Tennis
Tennis (singles & doubles)
Ultimate Frisbee
Volleyball
Wallyball
Wheelchair Basketball
Wrestling

A variety of fitness areas are provided for students on campus. These include the Fitness Loft for aerobic workouts, several weight rooms in the Field House, Recreation Bldg., and some residence halls, swimming pool, and various outdoor sports complexes and fields.

The Macbride Nature Recreation Area also provides a wealth of outdoor and water activities for students. These include the Raptor/Nature Center, Nature Trails, Hiking & Cross-Country Trails, Sailing Club, High Adventure Challenge Course, Archery Range, Hayrides, and many others. Refer To: Recreational Services, 335-9293; on the web at www.recserv.uiowa.edu

A Campus Recreation and Wellness Center opened in August 2010 on the eastside of campus, at the corner of Burlington and Madison Streets directly south of the Main Library. The \$69 million project was funded from student fees and a \$9 million donation from the Department of Athletics. The building provides students, faculty, staff, and the general public with a state-of-the-art fitness and aquatic facility that includes, among other things:

- 20,000 square feet of cardiovascular machines
- weight equipment
- 3 multi-purpose courts
- Jogging track
- Climbing wall
- A 50-meter competitive swimming pool



New Buildings

Five new buildings opened their doors on the UI campus in 2016 and 2017.

Hancher

This performing arts center was originally built in 1972 but was destroyed beyond repair in the flood of 2008. The new building opened in September of 2016. Hancher welcomes renowned acts every year in dance, music, and theater. Notable performances have included Book of Mormon, Mama Mia, and Leslie Odom Jr. Students can get tickets to most shows for \$10 and there are some free shows throughout the year. Located on the north side of campus.



Visual Arts Building

This is a new home to the School of Art and Art History. The building opened in October 2016. It has won several accolades for its architecture including Interior Design Magazine Best of the Year in Education, and Architect's Newspaper Building of the Year, Midwest. It's located on the west side of campus.

Voxman Music Building

The new music building opened in October 2016, putting the entire School of Music under the same roof for the first time since the 2008 flood. The building boasts acoustically perfect private practice rooms, a 1,883 pipe organ, a rooftop study space, and two recital halls. The state-of-the-art building was designed with sound in mind. It's located in the heart of downtown on Burlington and Clinton streets.



Stead Family Children's Hospital

Overlooking Kinnick Stadium, the new children's hospital opened its doors in early 2017. One feature of the hospital is a viewing space for Hawkeye football on the top floor. At the first football game of the 2017 season, 75,000 fans turned to wave to the kids in the hospital after the first quarter, creating a brand new tradition.

Catlett Hall

The UI opened its newest and largest residence hall in July 2017. Named after Elizabeth Catlett, who was one of the first three MFA graduates from the UI and the first African American to receive the degree. The 12-story building houses 1,049 students, has a dining hall, a recreation room, a workout facility, many study spaces including small group rooms, and a late-night food window. Each tower represents a "house" that holds certain Living Learning Communities.



University of Iowa Alumni Association—Iowa Clubs

Iowa Clubs are the perfect way to bring the UI to your neighborhood. Since the University of Iowa Alumni Association reinstated its Iowa Clubs program in 1988, alumni and friends in Iowa and across the country have banded together to light the UI spirit in their own communities.

Each of our Iowa Clubs has its own character, but they all work to maintain the bonds people have with the University of Iowa. Clubs host university speakers, sponsor game-watch parties for Hawkeye fans, offer scholarships to local students, and provide a sense of fellowship and fun among their members.

If you want to take an active role in planning or participating in local activities, call the club leader in your area. For more information, e-mail Susan Griffith at <susan-griffith@uiowa.edu>, call 800-IOWALUM (469-2586), or log onto the web at www.iowalum.com/clubs.



College Fairs

What is a College Fair?

College Fairs (or College Day/Night Programs) present the University an opportunity to meet with many students, and often their parents, in the course of a day or evening. Programs usually include representatives from many colleges and universities. These programs may be held in gymnasiums, student commons, cafeterias, shopping malls, meeting halls, etc. Several hundred to several thousand students and their families may attend.

The purpose of these events is generally to provide “overview” information to students and their families. Because these programs are often held in convenient locations and at convenient times they allow students to actually go “window shopping” for colleges.

ASIST members may choose to attend college fairs in their area and represent the University to prospective students. You may also attend busier fairs to assist our professional Admissions staff.

College Fair Procedures

1. Before the program:

- **Check materials:** If you are the primary contact for a particular fair, you should receive a box of materials from the ASIST coordinator via FedEx minimally one week prior to the event – if not, call the coordinator immediately. Other volunteers for the fair will receive copies of directions and information the fair hosts provide the Office of Admissions.
- **Contact others who are attending the fair.** Review times of the event and if you are doing the fair in shifts, review your coverage times with the other UI volunteer(s).
- **Review your ASIST Member Guide** and the information packet you receive. Pay special attention to the Admission Information sheet usually included in the folder within the box. Review the Admissions booklet you will hand out at the fair; it contains basic admission, cost, and campus visit information.

2. At the program:

- **Schedule:** Plan to arrive at least 30 minutes prior to the program. Find your table and arrange your materials before the program is scheduled to begin. We provide a black table cover and a yellow cloth table runner with the UI logo, UI tabletop photo display, and a listing of our academic programs.
- **Student contact cards:** You will receive student contact cards. These cards are filled-out by students that express an interest in the University; You will need to collect these cards and return them to the ASIST coordinator the same week as the fair. Since many students are “shopping,” they can read the Admissions booklet and complete the online request form at www.uiowa.edu/admissions/undergrad/ask-us. Encourage students to give e-mail addresses if possible and **print clearly**.
- **If you run out of contact cards and booklets,** get the student’s name, address, city/state/zip, e-mail and year in school on a piece of paper so we can mail them a copy later.
- Some **publications** sent to you (single copies) are samples for your reference only (i.e. *Engineering Viewbook, Areas of Study at Iowa, Paying for Your Education at Iowa*, etc.). The only publication which is essential to give the student is the Admissions booklet. Remember that the Office of Admissions will follow-up and send additional materials to the students who complete an information card. If there is a special request from a student, have them fill out a white card and write the request right on it.

Student Information Card THE UNIVERSITY OF IOWA

First name _____ Last name _____
Email* _____ Birthdate _____ HS Graduation Year _____

Home address _____ City, State, Zip _____

Preferred phone _____

HS name _____ HS city _____

HS GPA _____ ACT composite or SAT score _____

Major or career interests _____

Gender* female male transgender

Ethnic/Racial/Tribal info*(optional): Are you Hispanic/Latino(a)? yes no

What race(s) do you consider yourself to be? Alaskan native or American Indian, tribal nation/affiliation _____

African American/Black Native Hawaiian or other Pacific Islander Asian White

I am a veteran of the U.S. Armed Forces

My parent/step parent/legal guardian/grandparent has a degree from the University of Iowa

The University of Iowa requests this information for the purpose of keeping in touch with you. Persons outside the university are not routinely provided this information, except for items of directory information such as name and local address. Although responses to items marked with an asterisk (*) are optional, responses to other items are required in order for us to be able to process your request. 08/15

3. After the program:

- **Collect all student contact cards.** Return them to the Office of Admissions in the envelope provided (or mail to: ASIST, 100 Pomerantz Center, Room C110; Iowa City, IA 52242-7700.)
- **If you received a yellow cloth table cover with UI logo, return it in the pre-paid envelope provided** (or mail to: ASIST, 100 Pomerantz Center, Room C110; Iowa City, IA 52242-7700.)
- **Count materials.** You should count your remaining Admission booklet supply and subtract from your original number to estimate the number of students seen at the fair. **We must record the number of contacts you had at the fair.** Estimate it if you have to. Do not return remaining booklets or other printed materials. You may want to ask the sponsor of the program if they can use the information for their files or ask a local high school if they would like it for their counseling office.
- **Evaluation form:** It is important that you *complete the enclosed evaluation form* (located in the folder in the box of materials) and *return it with the white contact cards*. Your comments are important. We need to know if you had ample materials, how many students you contacted, your estimation of the quality and interest levels of the students you talked to, and your recommendation on whether or not the fair should be attended next year. If you don't think we should attend again, please give as much specific information about your opinion as possible. **Please return the evaluation in the same week as the fair.**

Helpful hints

- **Stand behind your table and look approachable.** Students may often be shy and will not bother you if you are sitting behind the table reading a book or a magazine or are talking to your neighbor. Students will welcome questions from you about their interests. Don't call students over to your table, but do not hesitate to greet them and ask them if they are familiar with The University of Iowa. At some fairs you may be extremely busy and will only have time to hand out brochures.

- **Don't hesitate to admit that you don't know the answer to a question.** However, many answers are in the information provided (a good reason to review them before the fair). Refer to your personal experiences and put them into context of the diversity of experiences a student might expect to find at IOWA. If you are attending a fair with a staff person, always refer the question to the admission counselor if in doubt. **MEMORIZE: 319-335-3847 and www.uiowa.edu.**
- The Admissions website has a "Contact Us" link with all the different ways to get information, including a "Virtual Advisor" and Instant Messaging. Students and parents can also e-mail the Office of Admissions at **admissions@uiowa.edu**.
- **Respond with courtesy and tact to all questions from students and parents.** You may think a question is silly, but it is important to the prospective student or parent nonetheless. If the question is about a sensitive issue (e.g. alcohol/drug usage, campus crime, language ability of teaching assistants, etc.) be mindful that these are concerns on many campuses and that the student or parents are genuinely concerned. Don't be defensive or alarmed by questions of this nature. Be cautious in using "off-beat" humor or making other comments that students or their parents could interpret differently than you intended. Be sensitive to regional, cultural, gender, and orientation differences.
- **Do not make admission guarantees to any student.** Refer to admissions guidelines and encourage qualified students to apply for admission. Encourage marginal students to contact the Office of Admissions directly with any questions or concerns.
- While you may be asked to compare IOWA to other universities, **do not speak negatively of other institutions.** Speak only about what IOWA has to offer. We do not try to "hard sell" any student.
- **Dress accordingly:** Admissions personnel will dress professionally; sometimes "business casual." Anything too casual may not leave the best impression. It's usually better to overdress than under dress for these programs. *Jeans, t-shirts, and sweatshirts are not acceptable.*
- **Refer ALL athletic recruiting questions to the Athletic Department and/or specific coaches.** A listing of our coaches and their contact information is included in the ASIST manual.

If attending a national college fair sponsored by NACAC:

- Only three representatives, including alumni, can staff an exhibit booth at one time.
- When speaking with students, you must remain behind the table at all times. Talking to students and distributing materials in the aisles is not permitted.
- All exhibits must conform to the specified dimensions of the individual booth space and may not violate any building rules or ordinances. Balloons, stickers, and elaborate displays are not permitted at the fairs.
- Exhibitors are expected to arrive on time at the fair and staff the booth during the fair hours.
- Plastic bags, bumper stickers, buttons, pennants, candy, pencils, pens and other advertising and/or promotional items may not be distributed.
- The selling of products by exhibitors during the college fair is prohibited.
- Disseminating information that has no relevance to the college fair and/or the institution is prohibited.
- Audio visual equipment is permitted but must be confined to the participant's booth. Volume levels must be kept to a minimum.

If for any reason you cannot attend the program you are scheduled for, contact Annabelle Vinson, ASIST Coordinator at (847) 223-0638 ASAP. Additional contacts in case Annabelle or Stephanie are not available include: Tina Merta at 319-335-1562 and Sheila Schechinger at 319-335-1997.

It is NOT acceptable to just not show up at a fair; they have paid to have a table with our name on it and other schools may have been turned away for us to be there.

Next Step, Iowa Receptions

The purpose of “Next Step, Iowa” receptions is to provide admitted students with important information they may need before they begin their first year. This is frequently the last contact we have with the student before summer Orientation & Registration and the first contact we have with many parents.

The greatest contribution by ASIST members is a show of support, not only for the University, but most importantly for the students who can come to know you as their local source of information and guidance.

Newly admitted students and their parents from selected areas are invited to attend a reception near them. Programs are usually held annually in our primary market areas of Chicago and Minneapolis/St. Paul. In some years, depending on enrollment trends, we may also host events in Iowa and other metro areas in surrounding states. These programs are not necessarily held in the same locations every year.

Invitations go out approximately one month prior to the reception. Traditionally, receptions have been held from mid-February through mid-March.

Each program lasts about 2 hours and is usually held on a weekday evening. Receptions are held in hotels or meeting rooms, and we host from 75 - 600 people at each event. Historically, about 80% of students who attend receptions enroll at IOWA.

ASIST member duties could include helping Admissions staff with any of the following:

- One-on-one conversations with students and their parents
- Registration
- Hosting refreshment table
- Greeting guests as they arrive
- Helping staff from the college or academic department they graduated from at Iowa
- Ushering and seating guests
- Collecting questions from the audience
- Mixing & mingling
- Evaluation & feedback



Engineering ASIST (Alumni Seeking Iowa Students)

Engineering ASIST is a collaborative effort between the College of Engineering, Office of Admissions, and UI Alumni Association. Volunteers in this program have joint membership in the broader ASIST program, but will be able to share their specific experiences related to engineering with prospective students interested in that field of study.

Website: www.engineering.uiowa.edu/future-students (includes Engineering viewbook, scholarships, etc.)

Summary

Engineering at Iowa offers a tremendous education combining the advantages of learning in a small, team-oriented college and the opportunities (and fun) of being in a Big Ten Tier-1 Research Institution.

Engineering Majors

Bachelor of Science in Engineering (BSE) degrees are available in:

- Biomedical Engineering
- Chemical Engineering
- Civil Engineering with an option of an environmental elective focus area
- Electrical Engineering
- Industrial Engineering
- Mechanical Engineering
- Computer Science and Engineering
- Undeclared Engineering: *most popular major for incoming students*
 - All students in engineering take first three semesters in common, so no disadvantage in starting “undeclared”
 - Can still complete degree in eight semesters (four years)
 - Students unsure whether to start in engineering or in a Liberal Arts & Sciences or Business major AND who are admissible to engineering -- MUCH better to start with engineering, as these courses will count in other majors, but the reverse is not necessarily true

Admission – *Apply early for admission (summer before senior year) and for housing immediately after being admitted*

FIRST-YEAR STUDENTS:

- Meet the Regent Admission Index (RAI) requirement (**Iowa residents need an RAI of 245+, non-residents 255+**)
- And meet the **Minimum High School Course Requirements** (which includes 4 years of math and 3 years of science, including chemistry and physics, ideally with all grades of A or B)
- And have an **ACT math subscore of 25** or higher (630 SAT math score)
- **GPA minimum of 3.0 on 4.0 scale**

TRANSFER STUDENTS:

- Students can transfer into engineering after taking Calculus I and either the equivalent to Iowa’s Principles of Chemistry I (Chem:1110) or Introductory calculus-based Physics (PHYS:1611)
- Application will be reviewed after the completion of these two courses. If grades in these and any subsequent math/science/engineering courses are all As and Bs, students WILL be admitted into engineering, as they’ve demonstrated ability to be successful in engineering foundation courses. Grades of C or below in math/science/engineering classes can be problematic for transfer.

Academics

Direct admission into engineering and focus on student success from day one; rather than a weed-out philosophy and a year of "pre-engineering" which is typical at many engineering schools, makes engineering at Iowa unique. Students are admitted into the engineering major of their choice right from the start (or undeclared engineering) and can change their major at any point. there are no GPA cutoffs or quotas by department.

- All engineering students at Iowa take a three-semester common core, which gives students time to figure out which major is the right one while still being able to graduate in 8 semesters
- All engineering degrees at Iowa are set up to be completed in 8 semesters, and the majority of students do this
- Within the curriculum, every student selects an elective focus area (EFA) to specialize in an engineering topic or to add a liberal arts or business component to their degree
- Faculty members teach all engineering classes at Iowa. Teaching assistants (TAs) are used as assistants to the faculty members and another valuable resource (not instead of faculty members)
- Class sizes – largest classes are Chemistry & Physics with approx. 300 people in lecture, 25-person discussion sections, and 20-24 person labs. Engineering has two big classes which are capped at 150 students in lectures, 30 students in project groups.
- All engineering departments have a "fast track" option through which students can earn a BS and an MS in engineering in five years.
- Iowa was the 1st school in the U.S. to offer a Technological Entrepreneurship Certificate for engineering students interested in small business development or entrepreneurial skills

Size

The college is small (about 600 new freshmen each year; 2,100 total undergrads) which provides a lot of personal attention and incredible opportunities all while on a Big Ten campus with tremendous opportunities for students: athletics, music, leadership, fun...-- the "best of both worlds"

Emphasis

Students are encouraged to become "*engineers ... and something more*"—the interesting, multi-talented engineering students are also athletes, musicians, artists, campus leaders, researchers, volunteers, intramural champions, etc.! Great feeling of camaraderie in Engineering at Iowa – **students are encouraged to work together** rather than see each other as competitors.

Research

Engineering students have a lot of opportunities to get involved in undergraduate research from freshman year on. Engineering students are **paid to work** in research labs.

Diversity

- Underrepresented **minority students comprise 16%** of Iowa's Fall 2015 engineering freshmen
- Women in Engineering @ Iowa exceed the national average of 20%; over 29% of Iowa's Fall 2015 engineering freshmen are women
- Approximately 50% of engineering students are from Iowa, 33% are from Illinois, 11% are from other states, and 6% are from other countries

Resources

- Free tutoring program five nights a week for all math, science, engineering courses taken during the first three semesters

- Center for Technical Communications to assist students in writing, communication skills; see <http://www.engineering.uiowa.edu/ess/current-students/academic-support/hanson-center-technical-communication>
 - Engineering OAS1S = Outreach, Admissions, Scholarships, Inclusion Services and 1st Year Experience.
 - Engineering Student Services includes advising, tutoring, honors, study abroad, and career development
- Engineering students are strongly encouraged to live in an engineering living learning community: People in Engineering (PIE) or Women in Science & Engineering (WISE); apply for housing as soon as admitted

Career Information

- Comprehensive Engineering Professional Development office; co-ops/ internships (highly recommended but not required) very important to do for learning aspect and marketability; data on companies our students work at: <http://www.engineering.uiowa.edu/epd>
- Two engineering career fairs held each academic year; Fall 2015: 135 companies
- May 2016 placement rate: within 7 months of graduation, 94% of students had job in their major or had met their next academic goal (admitted to med school, law school, etc.);

Scholarships

- University: Presidential, Old Gold, National Scholars Award, Iowa Heritage, Iowa Scholars, Summer Hawk Tuition Grant; more information at <http://admissions.uiowa.edu/finances/scholarships>
- Engineering First-Year (application deadline January 1, 2017), app at scholarships.uiowa.edu
- The University of Iowa is one of the first ten engineering schools (and the first of two in the Big Ten) selected by the National Academy of Engineers to host a Grand Challenge Scholars program. <http://www.engineering.uiowa.edu/grand-challenges-program-description>

Saturday Visit Days

- Explore Engineering@Iowa visit days, 9:00 a.m.-5 p.m., register in advance at <http://admissions.uiowa.edu/visit-campus/visit-options-first-year-students>

Rankings

- Engineering at IOWA ranks among the top 20% of engineering undergraduate and graduate programs nationally by U.S. News & World Report.

For More Information

Engineering student ambassadors (upperclass engineering students) can be reached at <http://www.engineering.uiowa.edu/future-students/visit-engineeringiowa/student-ambassadors>

Contact Jane Dorman at engineering@uiowa.edu or at 319-335-5769

Web: <http://www.engineering.uiowa.edu/> (includes Engineering viewbook, scholarship info, etc.)

Education ASIST

Education ASIST is a collaborative effort between the College of Education, Office of Admissions, and the UI Alumni Association. Volunteers in this program have joint membership in Education ASIST and in the broader ASIST program, and will be able to share their specific experiences related to education with prospective students interested in this field of study.

“The College of Education aims to nurture leaders. Whether teachers, school administrators, counselors, psychologists, or testing specialists, our graduates are prepared to meet the ever-changing needs of an interconnected world.” **Nicholas Colangelo, Dean, College of Education**

Why Study Education at Iowa?

The University of Iowa College of Education is well known for offering a sophisticated curriculum that provides solid preparation for careers in education. The College of Education’s strong relationship with the College of Liberal Arts and Sciences makes Iowa’s education programs unique in their breadth, depth, and opportunity for diverse learning experiences.

Specialty programs within the College rank among the nation’s Top 20 according to “America’s Best Graduate Schools 2015.” They include: Rehabilitation Counseling ranked #2, Higher Education Administration ranked #15, and Secondary Teacher Education ranked #18.

In addition to their innovative teaching, the College’s 90 faculty members are actively engaged in research and service. They have formed numerous partnerships with community school districts throughout Iowa to create and investigate new methods of teaching and learning. They also provide a wide range of outreach services by supplying valuable information and support for teachers, administrators, counselors, and communities. Faculty members work collaboratively with K-12 educators, assist school districts with curriculum development, provide counseling services, and administrator workshops for professional development and continuing education.

The College is also home to the Iowa Testing Programs, developers of the *Iowa Assessments*®. As a leader of gifted education, the College’s Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development offers services, support, and programs for academically gifted and talented students and their teachers from pre-K through college level. These activities touch the lives of children from a wide variety of regions, backgrounds, and abilities and have helped distinguish the College as one of the top programs for gifted education in the country.

The College also excels in the area of assisting learners with disabilities. The Iowa Center for Assistive Technology Education and Research (ICATER) not only provides hands-on preparation to all College of Education students, but also conducts and supports research examining the effectiveness of adaptive technology devices in education, living, and work. In addition, the UI REACH (Realizing Educational and Career Hopes) program offers a two-year certificate, with a third-year option, for students with intellectual and learning disabilities. The first of its type at a major public university, REACH empowers these young adults to acquire the skills necessary to become independent, productive, and fully participating adults living and working in the community. All of these centers offer University of Iowa education students experience and opportunities to develop the skills necessary to succeed in 21st-century education professions.

Degrees

B.A., B.S. (undergrad degrees granted through the College of Liberal Arts and Sciences); M.A.T., M.A., M.S., Ed.S., Ph.D.

Undergraduate non-degree programs

Minor in Educational Psychology, Minor in Human Relations

UNDERGRADUATE ADMISSION:

The college offers degree and licensure programs for students interested in teaching at the elementary (grades K-6) and secondary (grades 5-12) levels. First-year students enroll in the College of Liberal Arts and Sciences and indicate an interest in elementary education or major in the field they would like to teach (English, Spanish, mathematics, etc.) for secondary education. After completing required courses, students apply to a teacher education program in the College of Education. Admission is competitive.

DIRECT ADMISSION:

First-year students who present an ACT composite score of 27 or higher and a high school GPA of 3.8 or higher are admitted directly to the Elementary Teacher Education Program or the Music Education Program (pending audition to the School of Music).

Admission Requirements

Admission requirements may vary by program and are based on demand and faculty availability. Faculty members in each program area review and select students to be admitted to their program. Additional requirements may be stipulated on a program-to-program basis. TEP application materials and current minimum application requirements are available at www.education.uiowa.edu

In order to be considered for admission to a teacher education program, an undergraduate student must have met the following criteria:

- Been admitted to the University of Iowa College of Liberal Arts & Sciences with the appropriate subject area major
- Attained sophomore standing (completed at least 30 semester hours) prior to the semester during which application for admission to the Teacher Education Program is made
- Achieved a 3.00 or higher grade-point average (GPA) on all college course work as well as on course work completed at the University of Iowa (some secondary teaching programs may have higher admission GPA and semester-hour standards)
- Completed the Application for Admission to a Teacher Education Program, and submitted all of the required materials
- Completed a Post High School 10-hour Pre-Admission School Field Experience and submitted the signed verification form before the deadline
- Submitted minimum scores on the PRAXIS Core exam (Reading 156, Writing 162, and Mathematics 150) by the application deadline. Sufficient scores on the GRE are accepted as an alternative to taking the Praxis Core

The College of Education offers two major teacher preparation programs based on baccalaureate degrees. Elementary Education is a College of Education major leading to either a Bachelor of Arts or a Bachelor of Science degree. The wide variety of secondary education programs combine a liberal arts and sciences academic major with teacher preparation coursework leading to a Bachelor of Arts or a Bachelor of Science degree.

The College also provides numerous specialized elementary and secondary teaching endorsement programs. Preparation for special education teaching is offered primarily at the graduate level. In addition, a program for teaching

students with mild/moderate disabilities is available as a specialization for students admitted to the Elementary Education major.

Application Deadlines

October 1 for spring semester admission

March 1 for summer session or fall semester admission